

PROFESSIONAL EXPERIENCE

Software Development Engineer II

Microsoft

Mar 2023 – Present

Software Development Engineer

Feb 2022 – Feb 2023

- Increased reach of [Edge Shopping](#), now facing *millions of daily active users*.
 - Owned and drove features end-to-end; from *initial conception* with LT and designers, through choosing suited *technologies and architecture*, passing *compliance reviews (security, privacy, a11y, ...)*, to *experimental shipping and general rollout*.
 - Worked with *frontier LLMs*, like *GPT-3/4*, and leveraged them to *automate manual tasks and create demos and PoCs*.
 - Designed *metrics* and implemented *telemetry* to measure impact and detect any regressions.
 - Mitigated *live site issues* as soon as occur, and investigated *root causes* afterwards.
 - *Significantly* reduced coupons auto-apply time by identifying and skipping redundant ones.
 - Experimented with *personalization models* to identify dissatisfied users and avoid over-triggering.
- Increased the *productivity and agility* of all teams working on and using the platform.
 - *Proactively* reduced dev build times *from minutes to seconds*.
 - Integrated *live debugging* with Edge's dev tools (not that straightforward when working *inside the browser*).
 - Jumped into a *large legacy production repo*, and built enough rapport to, not only refactor, but *restructure the whole codebase* to make it more maintainable and modular.
 - Quickly ramped up on *adjacent codebases* and developed ways to integrate with them end-to-end.
 - Worked with teams *across different orgs* on marketing and promotional campaigns.
- *Tech-led* and *mentored* junior teammates into new cashback work streams.

ACADEMIC EXPERIENCE

Teaching Assistant

Cairo University, Zewail City, AUC, uOttawa 4 semesters over 2019 – 2022

- Co-taught and created new practical material (tutorials/labs) for plethora of courses ranging from the basics like *Programming Fundamentals* and *Operating Systems* to the more advanced ones like *Artificial Intelligence Techniques*, *Big Data Analytics*, *Pattern Recognition & Neural Networks*, *Fundamentals of Cybersecurity*, and *Cryptography*.
- Set up and maintained a *Hadoop/Spark on-premise cluster*.
- Created [GradeSync](#) – a tool to sync grades from spreadsheets to Google Classroom (for lack of a better option).

Distributed Backend Intern

Purdue University

Jul 2017 – Oct 2017

- Developed a distributed backend for the [CAM² project](#) in *Python* using *Apache Spark*.

EDUCATION

Master of Artificial Intelligence

Zewail City

2021 – Present

GPA: 4.0

University of Science and Technology

- Research on leveraging *Knowledge Graphs* to improve efficiency of *Language Models* and prevent hallucinations.

Bachelor of Computer Engineering

Cairo University

2014 – 2019

Grade: Excellence with Honors

Faculty of Engineering

- Elected *Class Representative* for the senior year and received *Certificate of Appreciation* from my class.
- Elected *Leader* of a 22-member team for a group project in artificial intelligence ([Scrabble-playing agent](#)).
- *Graduation project*: Low-price high-resolution CNC-based 3D scanner head using *laser triangulation* technology. Sponsored by *Si-Ware Systems* and *ITIDA*.

SKILLS & TECHNOLOGIES

- **Core** TypeScript/JavaScript, Python, C#, C/C++, Java, Git, Linux, Bash, SQL
- **Full-stack dev** HTML & CSS, React, FAST, jQuery, Bootstrap, Webpack, Node.js, Express, .NET, Flask, Figma
- **AI, ML, DL, Data Science, Distributed Systems** TensorFlow, PyTorch, HuggingFace, Hadoop, Spark, DataBricks
- **System Design, Automation, DevOps & CI/CD** Azure, Azure, Docker, Puppeteer, Heroku
- **Self-Study Dev Courses** Agile Development (UC Berkeley), Software Construction in Java (MIT), Software Security (UMD), Software Testing Fundamentals (USM), Cloud Computing Concepts and Applications (University of Illinois)
- **Self-Study Science Courses** Knowledge Graphs (Stanford), Python for Data Science (UC San Diego), Project and Time Management (UC Irvine), Mathematics for Computer Science (MIT)